

ADV 4930: Lean into Leadership (or You Don't Have to be in Management to be a Leader) Intro version

Summer 2019

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Class hours: TBA

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Course Description: This class is designed to accomplish a number of things. First, I hope to help you develop a knowledge of the strengths and traits that make you who you are, your potential and how you can reach your full potential through personal awareness! This isn't a class aimed at women in leadership, specifically, but rather about knowing how women leaders influence, impact and shape lives in organizations and outside. The course begins by having you assess who you are now, then moves to examining leaders and their traits, then how you can lead by your attitudes and approaches and goals. Successful leaders behave differently, they just have different behavioral styles.

Over the next few weeks we'll be talking about this rather broad field so that you will begin to understand:

- Yourself by learning about and evaluating:
 - Your MBTI profile
 - Your negotiation style (I will supply test)
 - Your communication style
 - Your goals (I will supply forms)
- Your potential leadership
- Communications to interact more effectively
- Showing leadership from the start: interviewing strong
- Leadership through negotiations
- Developing your leadership style
- Maybe a bit of improv?
- Leadership and gender
(“I don't know about you, but I'd rather be the best doctor/professor/president that happens to be a woman, as opposed to being a woman who happens to be the best female doctor/professor/president.”)
- How remarkable women lead
- Wrap up: Leadership tips from the best

This course is designed around a lecture/discussion format and it's intended to be lively and highly interactive! So I expect that you will have done a careful, critical reading or watching or doing of all items assigned for each week, and will be ready to participate in class discussion. In other words, this will be a highly interactive environment and is based on cooperative learning.



(Wait, how did a picture of my dog get in here?)

Required Readings:

1-**Sheryl Sandberg's Lean In: Women, Work and the Will to Lead** (on Amazon cheaper)
(note: this book, to me, is highly controversial in many places, so do a *critical* reading of it. Don't take it all in without thinking about it. There were a few places that got nasty unprofessional hand gestures from me when I read them...)

2-**Ted talks:** must be watched before each class they are assigned

3-**Fun, useful, feel-good final project:** (due by **June 27th**, you can turn it in earlier too!)
This final 8-10 page paper puts together everything you've learned about yourself and leadership in a very applied and useful way. You will be proposing a project plan to help your hometown, or Gainesville or UF, in some meaningful way. The self-competencies you will be aware of at the end of class will help you assess what leadership strengths and weaknesses you will be bringing to the table.

This one is a group (or individual) assignment – groups of two - no larger.

(Grad students in the class will do an extra assignment).

A PowerPoint presentation will be sent to you with all of the details. This should be fun!

Grading Criteria for Final Project

These criteria will be used, among others, in determining your grade on this project (criteria not presented in any particular order):

- Quality of writing, editing
- Content
- Quality, scope, currency and appropriateness of research
- Integration and synthesis of knowledge learned
- Focus and organization
- Clarity in relating knowledge learned about the leadership
- Your participation in the final assignment as reflected by peer evaluations

Grading Policies

Participation	30%
Class preparation	30%
Final project and peer review	40%